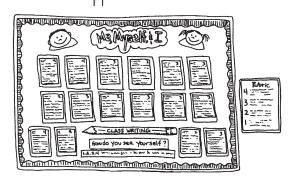
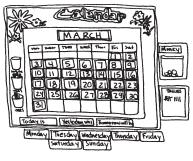
# First Day Classroom Checklist







# Desk Arrangement

- $\square$  Equal access to front of classroom
- $\square$  Easy to move around
- ☐ Facilitates cooperative groups

### Teacher's Desk

- $\square$  Optimal view of the entire classroom
- ☐ Low-traffic area
- $\square$  Close to phone and/or intercom
- $\square$  Close to power outlet and Internet connection

### School Binder

- ☐ Accessible
- ☐ Up-to-date

#### Hall Passes

- □ Воу
- $\square$  Girl
- $\square$  Office
- ☐ Nurse



# Welcome Sign

- ☐ Teacher's name
- ☐ Room number
- ☐ Grade level

### Bulletin Boards

- ☐ Durable, fadeless background paper
- $\square$  Neat and symmetrical
- ☐ Theme
- ☐ Title
- ☐ Question
- ☐ Rubric
- ☐ Designated for each subject

## Calendar

- ☐ Accessible
- ☐ Seasonal or monthly theme

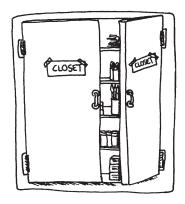
# First Day Classroom Checklist



## Teacher Tools

- $\square$  Organized
- ☐ Easily accessible





#### Closet

- □ Organized
- ☐ Easy to access
- ☐ Heavier items on lower shelves
- ☐ Most-used items on center shelves for accessibility
- $\square$  Labels



## Learning Centers

- ☐ Labeled
- ☐ Independent activities
- ☐ Clear expectations, directions, and rules posted
- ☐ To be introduced to whole class



# Library

- $\square$  Organized by subject, theme, or genre
- ☐ Checkout system
- ☐ Comfortable seating



## Games

- ☐ Organized in a designated area
- $\ \square$  To be introduced to whole class

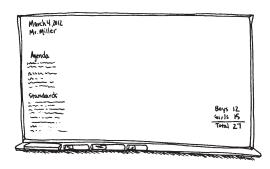


# Computers

- ☐ Located to avoid distraction
- ☐ Computer rules posted
- ☐ Sign-in sheet

# First Day Classroom Checklist













# Learning Tools

- ☐ Supplies and manipulatives frequently used by students (for example, crayons, color pencils, flash cards, counters, readers, glue, scissors)
- $\square$  Distracting items removed
- $\square$  To be introduced to whole class

# Board (White/Chalk)

- $\ \square$  Equal access for all students
- ☐ Clean
- ☐ Markers/chalk and eraser
- ☐ Date
- ☐ Teacher's name
- ☐ Daily agenda
- ☐ Daily standards
- ☐ Student count: boys, girls, total



# Technology

- ☐ Power outlets close by
- ☐ Markers, paper towels, extra bulbs
- $\square$  Use of technology practiced by teacher
- ☐ Secure storage place

## Rules

- ☐ Three to five rules
- ☐ Stated positively
- $\square$  Generated with student input
- ☐ Consistently applied

## Schedule

 $\square$  To establish routine and provide structure

### Behavior

- ☐ Rewards determined
- ☐ Materials ready (index cards, stickers, stamps, etc.)
- ☐ Consistent follow-through
- ☐ Students and parents notified