Lesson Plan

Title		
Unit	Grade level	
Teacher		Suggested time

Instructional Objectives

State learning objectives: "By the end of the lesson, students will be able to \dots ".

Materials and Equipment

Note required materials and equipment or technology needs.

Vocabulary

List new or unfamiliar vocabulary that will be addressed in the lesson.

Anticipatory Set

Note the quote, read-aloud, or other short activity that you will use to grab the students' attention.

Input

Note past information that is relevant to the lesson. Review necessary words and/or ideas from past lessons.

Lesson Steps

List the sequence of steps for the lesson.

Guided Practice

Describe the steps that the students and teacher will carry out together during the lesson to model the objective.

Check for Understanding

Do a quick and simple assessment to confirm student understanding. This could involve a question, a quick review, flashcards, sequence word cards, or use of a whiteboard.

Independent Practice

Have students work independently on a task in direct correlation with the objective. Differentiation of student work might be applicable here.

Closure

Review what was learned during the lesson through a series of related questions, discussion about new vocabulary and/or ideas, and a prediction, if applicable.

Modifications/Special Needs/Technology

Note modifications, differentiation of instruction, technology needs, use of an aide, etc.

Assessment/Homework/Project

Assign work that will help students continue to master the objective and that is related to the in-class assignment for the day.