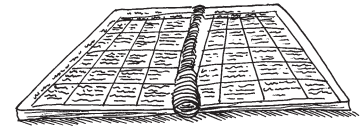


Into-Through-and-Beyond



Think

What is the “big idea” you want students to be thinking about? What are the essential questions? You may want to post the questions on the board for students to contemplate.

Objectives

What will students learn from this lesson? “By the end of the lesson, students will be able to ...”.

INTO

Provide initial activities that introduce your students to, or prepare them for, the concepts and skills to be covered in the lesson. Connect the “big idea” of the lesson to students’ experiences. Have students respond in writing to a prompt or a think-pair-share, or engage in a whole-class discussion. Use predicting strategies, brainstorming, pictures, primary documents, videos, hands-on experiences, question generation, and/or text preview to present content and new vocabulary.

THROUGH

What will you model for your students? To provide the context and content for learning, consider using graphic organizers, analysis and/or summary of text, new vocabulary, double-entry journals or diaries, strategic Post-it Notes, mini whiteboards, small group work, experiments, use of manipulatives, and illustration.

BEYOND

How will you enable students to synthesize and reflect on their new knowledge? What new questions or misconceptions might they have? Help your students move beyond materials and concepts into a deeper understanding of the skills taught by relating their new understanding to previous understandings, linking content to prior knowledge, and applying it in new situations.

Anticipate Needs

What might cause students difficulty during the lesson, and how can you avoid this? Consider students with special needs, advanced learners, and English language learners.

Focus Strategies

What could you model to help students get through the difficult parts of the lesson? Consider using think-pair-share, summarizing texts, using a graphic organizer, and using manipulatives on the overhead.

Closure

Review what was learned during the lesson through a series of related questions, discussion about new vocabulary and/or ideas, and a prediction, if applicable.